1- Reading Comprehension  Directions: Read the passage. Then answer the questions below.

Fleas are perfectly designed by nature to feast on anything containing blood. Like a shark in the water or a wolf in the woods, fleas are ideally equipped to do what they do, making them very difficult to defeat. The bodies of these tiny parasites are extremely hardy and well-suited for their job. A flea has a very hard exoskeleton, which means the body is covered by a tough, tile-like plate called a sclerite. Because of these plates, fleas are almost impossible to squash. The exoskeletons of fleas are also waterproof and shock resistant, and therefore fleas are highly resistant to the sprays and chemicals used to kill them. Little spines are attached to this plate. The spines lie flat against the flea’s thin, narrow body as the flea scurries through an animal’s fur in search of food. However, if anything (like fingers or a selfgrooming pet) tries to pull a flea off through the hair coat, these spines will extend and stick to the fur like Velcro. Fleas are some of the best jumpers in the natural world. A flea can jump seven inches, or 150 times its own length, either vertically or horizontally. An equivalent jump for a person would be 555 feet, the height of the Washington Monument. Fleas can jump 30,000 times in a row without stopping, and they are able to accelerate through the air at an incredibly high rate—a rate which is over ten times what humans can withstand in an airplane. Fleas have very long rear legs with huge thigh muscles and multiple joints. When they get ready to jump, they fold their long legs up and crouch like a runner on a starting block. Several of their joints contain a protein called resilin, which helps catapult fleas into the air as they jump, similar to the way a rubber band provides momentum to a slingshot. Outward facing claws on the bottom of their legs grip anything they touch when they land. The adult female flea mates after her first blood meal and begins producing eggs in just 1 to 2
days. One flea can lay up to 50 eggs in one day and over 2,000 in her lifetime. Flea eggs can be seen with the naked eye, but they are about the size of a grain of salt. Shortly after being laid, the eggs begin to transform into cocoons. In the cocoon state, fleas are fully developed adults, and will hatch immediately if conditions are favorable. Fleas can detect warmth, movement, and carbon dioxide in exhaled breath, and these three factors stimulate them to emerge as new adults. If the flea does not detect appropriate conditions, it can remain dormant in the cocoon state for extended periods. Under ideal conditions, the entire life cycle may only take 3 weeks, so in no time at all, pets and homes can become infested. Because of these characteristics, fleas are intimidating opponents. The best way to control fleas, therefore, is to take steps to prevent an infestation from ever occurring.

Questions

1) The primary purpose of the passage is to

A. educate the reader about the physical characteristics of fleas
B. compare fleas to other members of the animal kingdom
C. relate the problems that can result from a flea infestation
D. explain why a flea infestation is hard to get rid of

2) The author’s tone in the passage is best described as

A. concerned
B. passionate
C. informative
D. opinionated

3) According to the passage, fleas are resistant to sprays and chemicals because they

A. have waterproof sclerites
B. are excellent jumpers
C. reproduce very rapidly
D. can stick to fur like Velcro

4) Fleas are difficult to squish because they have I. sclerites II. tough spines III. resilin in their joints
A. I only
B. I and II only
C. II and III only
D. I, II, and III

5) According to the passage, which of the following statements is true?

A. Fleas extend their little spines if threatened.
B. Fleas have the ability to jump higher than humans.
C. Humans can jump higher if they consume foods containing resilin.
D. The resilin found in fleas is used to make rubber bands.

2- GRAMMAR

USE: There is/are/not there was/were/not

1-In our living room ________ four chairs and a table. We have breakfast there every morning.

2-In our class we have students from Italy, Spain and Saudi Arabia but ________ no students from France.

3-In our school, every Friday ________ a 'Conversation Club' in the afternoon after lunch.

4-On Wednesday morning ________ two students absent from our class.

5-Please look in the teachers’ room. ________ any teachers in the teachers’ room right now?

6-I don't like the garden in winter time. ________ any flowers. The only colour is green.

7-Excuse me. ________ a student called Andreas in this class?

8-When I was at school ________ any computers. But now every school has many computers.

9-This morning there is water on the ground everywhere. I think ________ a lot of rain last night.

10-I can't have a cup of coffee this morning. ________ no black coffee in the coffee machine and I don't like coffee with milk.
3-Use can or can not, could

1- Bob--------, but he doesn't have a car. (drive)

2- When she was in school she--------farther than anyone else. (jump)

3- I-------- Bill. (not / understand)

4- He--------football well when he was a kid. (play)

5- I-------- this exercise yesterday. (not / do)

6- Ask Jim, he--------you. (help)

7- Some years ago I-------- ten miles. (run)

8- He had hurt his leg, so he--------very well. (not / walk)

9- I-------- her at her office at the moment. (not / contact)

10- I-------- Bob on the corner. (see)