1- Reading Comprehension Directions: Read the passage. Then answer the questions below.

Today, Mike and his mom are going to the library. Mike wants to find a book to read. His mom wants to use a computer there. When they get to the library, Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what she is holding. "I got that movie for us to watch tonight," says Mike's mom. "Are you ready to leave?" "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months."
Questions

1) Based on the books Mike finds to check out, we can tell that he is interested in
A. science  
B. nature 
C. mystery  
D. adventure

2) While at the computer, Mike’s mom I. checks her mail II. looks at pictures III. reads an article
A. I only  
B. I and II only  
C. II and III only  
D. I, II, and III

3) According to the passage, how long can Mike and his mother use the books and the movie before they must return them to the library?
A. one week  
B. two weeks  
C. three weeks  
D. four weeks

4) Based on its use in paragraph 4, it can be understood that quizzically belongs to which of the following word groups?
A. abnormally, strangely, weirdly  
B. casually, carelessly, indifferently  
C. passionately, keenly, intensely  
D. inquisitively, questioningly, curiously

5) As used in paragraph 5, the phrase "check out" most nearly means
A. to see  
B. to rent  
C. to find  
D. to buy
2- Reading Comprehension  Directions: Read the passage. Then answer the questions below

. Most human beings are awake during the day and sleep all night.
Owls live the opposite way.
Owls are nocturnal. This means that they sleep all day and stay awake at night.
Because owls are nocturnal, this means they must eat at night. But finding food in the dark is difficult.
To help them, they have special eyes and ears.
Owls have very large eyes. These eyes absorb more light than normal.
Since there is little light during the night, it is helpful to be able to absorb more of it.
This helps owls find food in the dark. Owls also have very good hearing.
Even when owls are in the trees, they can hear small animals moving in the grass below. This helps owls catch their prey even when it is very dark.
Like owls, mice are also nocturnal animals.
Mice have an excellent sense of smell.
This helps them find food in the dark.
Being nocturnal helps mice to hide from the many different animals that want to eat them. Most of the birds, snakes, and lizards that like to eat mice sleep at night—except, of course, owls!

Questions

1) In paragraph 1, we learn that "Owls are nocturnal." The word diurnal is the opposite of the word nocturnal. Using information in the passage as a guide, we can understand that an animal that is diurnal
A. sleeps at night and is awake during the day
B. hunts during the day and is awake at night
C. sleeps every other night and is awake during the day
D. hunts during the day and night

2) Based on information in paragraph 2, it can be understood that an animal with small eyes A. must be diurnal
B. has trouble seeing in the dark
C. can see very well at night
D. is likely to be eaten by an owl
3) According to the passage, owls can find food in the dark using their sense of I. sight II. sound III. Smel
   A. I only
   B. I and II only
   C. II and III only
   D. I, II, and III.

4) In paragraph 3 the author writes, “This helps owls catch their prey even when it is very dark.” Based on its use in the passage, we can understand that prey is
   A. a noise that an animal makes during the night
   B. a small animal such as a pet dog or cat
   C. an animal that is hunted by other animals
   D. an animals that hunts other animals

5) Based on information in the final paragraph, it can be understood that mice sleep during the day in order to
   A. find food that other animals can not
   B. keep themselves safe
   C. store energy for night time activities
   D. release stress