SUBJECT: Going to

A) Complete each sentence. Use GOING TO and the verb in brackets:

1. ................. Are you going to buy ......................... (you / buy) a new bike?
2. Tom .................................................. (not / be) a doctor.
3. I .................................................. (buy) some new shoes.
4. .................................................. (Helen / catch) the train?
5. Who .............................................. (carry) the shopping for me?
6. Jim and Dinah .................................................. (not / get) married.
7. Sam .................................................. (take) a holiday.
8. What time .................................................. (you / phone) me?
9. Where .............................................. (we / eat) tonight?
10. I .................................................. (not / give) a birthday present!

B) Rewrite each sentence or question with GOING TO:

1. Joe plans to buy a new computer next year.
   Joe is going to buy a new computer next year.

2. We don’t plan to play tennis this weekend.

3. Does Nick plan to join the sports club?

4. What are your plans for next summer?

5. Look! That tree is about to fall over!

6. Do you plan to work hard this year?

7. I don’t intend to get a new car.

8. The forecast for tomorrow is rain.

9. Do Mike and Pat plan to make sandwiches for the party?

10. I think it’s about to snow.
C. Rob Brown and Molly Gould are opera singers. A reporter has interviewed them about their summer plans. Look at the table ask and answer questions using prompts, as in the example.

<table>
<thead>
<tr>
<th>Plan</th>
<th>Rob Brown</th>
<th>Molly Gould</th>
</tr>
</thead>
<tbody>
<tr>
<td>give / concerts</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>go / to India</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>appear / in a TV show</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>go on / holiday in August</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>take part / in charity events</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>sing / at the Queen’s party</td>
<td></td>
<td></td>
</tr>
<tr>
<td>make / a record</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>sing / in a rock opera</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Example: 1. *Is Rob going to give any concerts in the summer?*

   Yes, he is. *Is Molly going to give any concerts in the summer?*

   Yes, she is.

2. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

3. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

4. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

5. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

6. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

7. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................

8. ........................................................................................................................................
   ........................................................................................................................................
   ........................................................................................................................................
SUBJECT: Will

D. Complete the sentences with will (‘ll) in positive form:

a) If I arrive late, I (call) _________ you.
b) They (help) _________ you.
c) Maybe he (stay) _________ at home tonight.
d) My friends (go/probably) _________ to the beach.
e) Peter (buy) _________ the tickets.
f) I hope that my boyfriend (cook) _________ dinner tonight.
g) We think FCB (win) _________ the match.
h) I’m sure my boss (understand) _________ my problem.
i) I (get) _________ you a drink. Do you like coffee?
j) Maybe my sister (do) _________ a language course in London.
k) Perhaps Mary (do) _________ that for her sister.
l) It’s late. I think I (go) _________ to bed now.

E. Complete the sentences with will in negative form:

a) I (answer) _________ the question.
b) My brother (lock) _________ the door.
c) The boy (catch) _________ the ball.
d) I (read) _________ that magazine.
e) We (send) _________ that present to my uncle.
f) My grandmother (open) _________ the door.
g) The children (eat) _________ fish.
h) He (listen) _________ to the radio.
i) I (drink) _________ beer.
j) It (rain) _________.
k) You (ask) _________ him.
l) The teacher (test) _________ our English.
SUBJECT: Comparatives and Superlatives

F. Complete the sentences:

<table>
<thead>
<tr>
<th></th>
<th>DAVID</th>
<th>TOM</th>
<th>GEORGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>25</td>
<td>30</td>
<td>35</td>
</tr>
<tr>
<td>Weight</td>
<td>70 kgs</td>
<td>72 kgs</td>
<td>75 kgs</td>
</tr>
<tr>
<td>Height</td>
<td>1.68</td>
<td>1.72</td>
<td>1.80</td>
</tr>
<tr>
<td>Salary</td>
<td>$800/month</td>
<td>$1000/month</td>
<td>$1500/month</td>
</tr>
<tr>
<td>House</td>
<td>3 rooms</td>
<td>4 rooms</td>
<td>5 rooms</td>
</tr>
</tbody>
</table>

1. (young) David is ….. younger than …. Tom and George.
2. (old) George and Tom are …………………………………………………. David.
3. (heavy) George is the …………………………………………………. all.
4. (light) Tom is …………………………………………………. George.
5. (tall) Tom is …………………………………………………. David.
6. (tall) George is …………………………………………………. all.
7. (old) George is …………………………………………………. Tom.
8. (little) David gets ……………………… money ……………………… Tom.
9. (much) George gets ……………………… money ……………………… Tom.
10. (small) David’s house is ………………………………. Tom’s.
11. (big) George’s house is ………………………………. all.
12. (big) Tom’s house is ………………………………. David’s.

Read the passage:

Mr. and Mrs. Smith are now flying to Canada. Miss Bennet is their stewardess. She is very talkative and friendly. She is showing Mr. and Mrs. Smith some pictures of her family and her best friend.

Miss Bennet: This is my best friend. Her name is Tina.
Mrs. Smith : She is very pretty. Is she older or younger than you?  
Miss Bennet: She is one year younger.
Mrs. Smith : Aren’t you thinner than she is?  
Miss Bennet: Yes, I am. Tina loves to eat very much.
Mrs. Smith : So do I. I hope it will be time for lunch soon.

<table>
<thead>
<tr>
<th></th>
<th>Age</th>
<th>Height</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Bennet</td>
<td>21</td>
<td>1.73</td>
<td>57 kg</td>
</tr>
<tr>
<td>James Bennet</td>
<td>23</td>
<td>1.82</td>
<td>76 kg</td>
</tr>
<tr>
<td>Tina Robbins</td>
<td>20</td>
<td>1.68</td>
<td>61 kg</td>
</tr>
</tbody>
</table>
G) Look at chart. Compare Miss Bennet with her brother and her best friend Tina Robbins:

Example: (Miss Bennet / tall / Tina Robbins)

Miss Bennet is taller than Tina Robbins.

1. (Miss Bennet / short / her brother James)
2. (James / tall / her sister)
3. (Miss Bennet / old / her best friend)
4. (Her best friend / young / Miss Bennet)
5. (Miss Bennet / short / her brother)
6. (Her brother / tall / Miss Bennet)
7. (Miss Bennet / fat / Tina)
8. (Tina / slim / Miss Bennet)
9. (Miss Bennet / slim / her brother)
10. (Her brother / fat / Miss Bennet)